



Education is the  
foundation upon which  
we build our future.

Christine Gregoire

quotefancy





STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

# Year 6 Information Evening

“A good relationship and engagement between schools and home can improve attainment significantly” (Educational Endowment Fund)

2-5months improvement in attainment

GENUINE MUTUAL RESPECT

# WELCOME MESSAGE

## Key staff

- ▶ Mr Walker - Principal
- ▶ Mr Sim - Designated Safeguarding Lead and Pastoral Lead
- ▶ Mr Terry - Progress Leader Y7
- ▶ Assistant Progress Leaders including Mrs Rolfe



# FORM TUTORS

- ▶ Mr Leech
- ▶ Mrs Holder
- ▶ Mr Kruger
- ▶ Mrs Pollard/Mrs Curtis
- ▶ Mrs Canfer/Ms Springgings
- ▶ Mrs Pierson



The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue, set against a white background.

# Lee Walker

Principal

GENUINE MUTUAL RESPECT

# Our vision

We will enable all young people to:

- Achieve the highest standards of academic success (regardless of their starting point)
- Achieve the highest standards of personal responsibility:  
*To be warm, welcoming, friendly, kind, caring*  
*To have developed genuine mutual respect*  
*To do as asked - First time every time*
- Participate in and lead high quality extra-curricular opportunities.

*All students can make exceptional progress, regardless of background or circumstance*

# New phase - new opportunities

- a fresh approach
- developing our site
- a new Trust
- curriculum opportunities

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# Mr Sim

Deputy Headteacher - Designated Safeguarding Lead and Pastoral Lead

GENUINE MUTUAL RESPECT



# Year 7 curriculum

Subject	Lessons per fortnight	Subject	Lessons per fortnight
Maths	7 <small>(streamed after Week 2)</small>	History	3
English	7	RE	2
Science	6	PSHE	2
French	4	PE	4
Geography	3	Art	2
Computing	2	Technology	4
Music	2	Drama	2

Extra curricular clubs and enrichment inc. Trips and visits



# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## Building a culture of genuine mutual respect

We are a team, teachers are team captains, sometimes we tell you things you don't like, but you follow your captain. We work as a team.

Follow instructions, first time, every time.

You are as polite to me as I am to you. We are extra polite.

We never ignore you, you never ignore us.

Teachers words are gold dust.



# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## **SLANT, STEPS and SHAPE**

The toolkit for helping students contribute to a culture of genuine mutual respect



# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## SLANT

-Sitting up straight, arms folded, pens and pencils at far end of table (no fiddling). Can't do 2 things at once. 100% Undivided attention

-Listening at all times

-Ask and answer lots of questions (need to ask good questions)

-Never interrupt

-Tracking me. Eyes on me. We want eye contact as it is polite and shows confidence but we will not explicitly use those words.



# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## STEPS

-Sir/Miss

-Thank You

-Excuse me

-Please

-Style - Warm, Welcoming and Friendly

Extra polite

Smiling

Confident

Student says it first

CULTURE OF GENUINE MUTUAL RESPECT





# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## SHAPE

- Full sentences
- Hand away from mouth
- Articulate answer - not mumbling. Be clear
- Project voice
- Eyes on teacher (polite, confidence)



# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## MERITS

WWF - Positive tone of voice, body language, facial expression  
Ask and Answering lots of questions - using SHAPE  
Full sentences  
Confident voice projection

WWF Friday  
WWF letters  
Hot chocolate with PL  
Breakfast with Senior Leadership  
Termly recognition and celebration

## GOLDEN TICKETS

One per lesson  
Bringing the energy  
Model student  
Outshines others in the classroom throughout the lesson

## DEMERITS

Easy to avoid DEMERITS:  
Doing the opposite of SLANT, STEPS and SHAPE  
Not following instructions first time every time  
Not working as a team  
Ignoring the teachers  
Can't get Demerits by accident



## Escalation

DEMERIT - halfway to a detention

2x DEMERIT - After School detention

3x DEMERIT - Oncall removal, placed in IER.  
Student will still receive After School detention

1x Afterschool = 20min

2x Afterschool = 40min

3x Afterschool = 60min

4x Afterschool = 60min + IER the following morning

Failure to attend After School = IER plus rearrange After School



## Uniform

We do not want students differentiating themselves through fashion but instead we want them to focus on their education. School uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging within the student body.

Full school uniform, each day every day

Students must have Stowupland jumper/cardigan with them at all times

Jumper/cardigan must be worn to school and when arriving and leaving lessons

Students who arrive in incorrect uniform will be placed in IER



# Attendance

As parents you can help us by:

- ensure their children attend the school 100%
- Not taking child out of school during term time
- notify Stowupland High School on the first **and each subsequent** day of absence as early as possible from 7.30am.
- **ensure their children arrive at school on time, in full uniform and with the right equipment for the day**
- arrange, wherever possible, dental or medical appointments outside of school hours
- Do not encourage communication with your child during school hours
- contact the school without delay if they are concerned about any aspects of their children's school lives.

## Attendance Matters



Sol Attendance  
Sustainable impact.

100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	4 LESSONS MISSED
98%	3 DAYS	12 LESSONS MISSED
97%	1 WEEK	20 LESSONS MISSED
96%	1.5 WEEK	30 LESSONS MISSED
94%	2 WEEKS	40 LESSONS MISSED
93%	2.5 WEEKS	50 LESSONS MISSED
92%	3 WEEKS	60 LESSONS MISSED
90%	3.5 WEEKS	70 LESSONS MISSED

**Maximise your potential.  
Attend the Academy Every Day.**





## Attendance

- No term time holidays are authorised and will issue fines once thresholds are triggered
- Persistent lateness to school can accumulate to unauthorised absence and result in Fixed penalty notices
- The school does not reinforce 48 hours absence following sickness and diarrhea - we want them in school as much as possible including half sessions (AM/PM)
- The school will challenge medical advice if it is not specific to a diagnosis and contains clear dates for review
- It is not permitted to communicate with your child whilst in school due to mobile phone policy.

## Sol Attendance Diamond



Stowupland High School  
OUTSTANDING PROGRESS FOR ALL



### ATTENDANCE GROUPS

GREEN	BEST CHANCE OF ACADEMIC SUCCESS
YELLOW	RISK OF UNDERACHIEVEMENT
AMBER	SERIOUS RISK OF UNDERACHIEVEMENT
PINK	SEVERE RISK OF UNDERACHIEVEMENT
RED	EXTREME RISK - PERSISTENT ABSENTEE



Sol Attendance  
Sustainable Impact

# Why is attendance so important?

## Academic Success

- Ensures you don't miss important lessons.
- Better performance in exams and assignments.

## Skill Development

- Develops time management and responsibility.
- Enhances communication and teamwork skills.

## Social Interaction

- Builds friendships and peer interaction.
- Helps feel connected to the school community.

## Consistency and Routine

- Promotes discipline and structure.
- Creates habits of punctuality and reliability.

## Long-term Impact

- Higher likelihood of pursuing higher education.
- Better job opportunities and lower dropout rates

Current Year 7 = 94%. Next years Year 7 target = 96%

We are a team

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# Mr Terry

Year 7 Progress Leader

GENUINE MUTUAL RESPECT

# Punctuality

- ▶ School
- ▶ Lessons
- ▶ Shows a lack of:
  - ▶ Care in own organisation
  - ▶ Commitment to own learning
  - ▶ Respect for classmates
  - ▶ Respect for teachers



# Importance of time in class

- ▶ Lessons are 65 minutes
- ▶ 5 lessons a day
- ▶ 25 lessons each week

How can you catch up if you miss the work?

Parents are vital in making sure students are in school everyday.





# STOWUPLAND HIGH SCHOOL

Outstanding Progress for All

## Water

- ▶ Please remember to check this is being brought in.
- ▶ Water can be purchased at lunch but students must have money on their account
- ▶ Talk to your teachers if there is a problem
- ▶ *Should not be a reason to leave lessons as this impacts on your learning*



# Equipment

- ▶ Vital to have the key equipment each lesson of each day
  - ▶ Pen
  - ▶ Pencil
  - ▶ Ruler
  - ▶ Calculator
  - ▶ Glue stick
- ▶ Repeated borrowing of equipment shows:
  - ▶ Care in own organisation
  - ▶ Commitment to own learning
  - ▶ Respect for classmates
  - ▶ Respect for teachers

# First day in September

- ▶ 1<sup>st</sup> day will be only Year 7s to help you get a flavour of the school
- ▶ Staff will take time each lesson to model our behaviour procedures and lesson expectations
- ▶ Experience the normal working practices at the:
  - ▶ Start of the day
  - ▶ Break
  - ▶ Lunch
  - ▶ End of the day

# First week in September

- ▶ Year 9s will be linked to your tutor group
  - ▶ Make sure you get to class
  - ▶ Make sure you know where to go at break times
  - ▶ Support with lost items
  - ▶ Support if you are worried about anything

# Seating Plans

- ▶ We don't sit students with friends
  - ▶ Every lesson has a set seating plan
    - ▶ Impact on learning has been significant

# Apps for parents

## Arbor

- Daily use for Attendance
- Behaviour logs
- Reports
- Messages to and from school

## Satchel One

- Homework app
- All homework will be issued on this even if through a third party app/website

## SENECA

- Online learning mainly used for homework for different subjects

## SPARX

- Website used for Maths

# Apps - Golden rules

- Parents:
  - must use the email address that has been registered with the school
  - regularly check Satchel to see if homework has been set and challenge child to complete the work on time
  - Check Arbor for any negative/positive points recorded for your child
- Students
  - **must use** the email address that has been given by the school
  - Do not register your own email address as it will not link with the school
  - Complete homework as early as possible so it doesn't mount up.
    - On SENECA/SPARX if you cannot answer the question watch the support videos.



# The importance of smaller steps

